



Relationship to the TCU Mission Statement

- Develop the ability to express beliefs more effectively & appreciate other points of view
- Develop skills to communicate across difference
- Acquire workplace skills that employers desire

VIA: Lead On! Strategic Plan and Report

- Emphasis on integrating DEI throughout the campus
- The DEI EC is a vital academic component



The Opportunities

- Support the University's strategic plan
- Own our core curriculum
- Align academic efforts across campus
- Create synergy around DEI and Inclusive Excellence

- 2017-2018 and 2018-2019
 - DEI Curriculum Working Group, members of the TCU faculty, and of the Faculty Senate Academic Excellence Committee (AEC) of the TCU Senate drafted language for a DEI requirement in the TCU Core Curriculum
- February 2019
 - the TCU Faculty Senate approved a proposal from the Academic Excellency Committee to add a DEI EC requirement to the TCU CC
- March 28, 2019
 - TCU Faculty Assembly vote approved the proposal



The DEI EC IC

➤ May-June 2019

➤ Creation of the DEI EC Implementation Committee

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Fall 2019

- College Conversations and addressing other administrative details

Late Fall 2019

- DEI EC IC will present the DEI EC proposal to the TCU Faculty Senate

Spring 2019

- The TCU Faculty Senate will call a Faculty Assembly to present the DEI EC proposal for a vote

***Competency:* TCU graduates will demonstrate the skills to communicate and engage with and across diverse communities and identities through an understanding of the dynamics of power, privilege, and difference.**

Definition: Diversity, Equity, & Inclusion encompasses past and present disenfranchisement and the resulting inequities in race, gender, class, sexuality, ability, veteran status, and other critical social identities.



DEI EC – Learning Outcomes

SELF-AWARENESS: Students will demonstrate a working knowledge of diversity, equity, and inclusion through their individual, personal relationships to the concepts of privilege, marginalization, and social justice.

ACTION: Students will demonstrate an ability to utilize and act upon a critical understanding of issues of diversity, equity, and inclusion across lines of difference and apply that understanding in a wide variety of personal, professional, and/or social contexts.

APPLICATION TO THE DISCIPLINE: Students will demonstrate a working knowledge of the impact of race, religion, sexuality, ethnicity, gender, social class, age, and/or ability within the context of a target discipline.



DEI EC IC'S Other Tasks

Create:

- Vetting process
- Assessment process

Make decisions about:

- class size, transfer credit, whether the DEI EC can overlay with a course with a different Essential Competency designation, etc.



Discussion Questions

In your curriculum and college what are the already existing courses that could potentially work with the DEI EC overlay?

What are the suggestions specific to your unit that we need to be aware of?

TCU Core Curriculum

A range of 39-63 hours is required to satisfy the TCU Core.

In the HMVV curriculum, a maximum of two courses may be taken from one subject area (as defined by course prefix), e.g. the course prefix for economics is ECON. You cannot "double-dip" within the HMVV curriculum.

*** CA, GA, CSV, and WEM must be taken at TCU.**

Once you are a TCU student, you must get prior approval from your academic dean to take courses (a maximum of 12 hours) at another college/university. Once you have 54 total hours, you may not transfer hours from a community college.

HERITAGE, MISSION,

VISION, & VALUES

(HMVV)
(18 hours)

Religious Traditions (RT)
 Historical Traditions (HT)
 Literary Traditions (LT)
 Cultural Awareness (CA) *
 Global Awareness (GA) *
 Citizenship/Social Values (CSV) *

HUMAN EXPERIENCES & ENDEAVORS (HEE) (27 hours)

In the HEE curriculum, a maximum of two courses may be taken from one subject area, as defined by course prefix. Additionally, Humanities, Social Sciences, and Natural Sciences must be fulfilled by taking at least two different subject areas, as defined by course prefix.

Humanities, 9 hours (HUM) (at least 2 different subject areas)

Social Sciences, 9 hours (SSC) (at least 2 different subject areas)

Natural Sciences, 6 hours (NSC) (at least 2 different subject areas)

Fine Arts, 3 hours (FAR)

Alternative Overlay Course(s) (These are courses that fulfill HMVV, but not HEE.)

ESSENTIAL COMPETENCIES (EC) (12 hours, plus 6 hours Writing Emphasis)

The Writing Emphasis requirement can be "double-dipped" with courses in the major, minor, or HEE/HMVV courses.

Mathematical Reasoning (MTH)							
Oral Communication (OCO)							
Written Communication #1 (WCO)							
Written Communication #2 (WCO)							
Writing Emphasis #1 (WEM) *							
Writing Emphasis #2 (WEM) *							

Other Courses/Electives:

Natural Sciences, 6 hours (NSC) (at least 2 different subject areas)

Fine Arts, 3 hours (FAR)

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Alternative Overlay Course(s) (These are courses that fulfill HMOV, but not HEE.)

ESSENTIAL COMPETENCIES (EC) (15 hours, plus 6 hours Writing Emphasis)

The Writing Emphasis and DEI requirements can be "double-dipped" with courses in the major, minor, or HEE/HMOV courses.

Mathematical Reasoning (MTH)	
Oral Communication (OCO)	
Written Communication #1(WCO)	
Written Communication #2 (WCO)	
Writing Emphasis #1 (WEM) *	
Writing Emphasis #2 (WEM) *	
Diversity, Equity, and Inclusion (DEI)	